

Year 3/4 History- Egyptians-Summer term

EGYPTIANS

Egyptians	<p>As Historians we are learning: To place events, artifacts and historical figures on a timeline using dates. Understand the concept of change over time, representing this, along with evidence, on a timeline. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. To use evidence to ask questions and find answers about the past. To use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of the past. To describe the cultural and religious diversity of the past society.</p>
Learning Thread Focus	<p>As Historians we are learning: Chronology</p> <ul style="list-style-type: none"> How the Egyptians fit into world history <p>Civilization, Community and Culture</p> <ul style="list-style-type: none"> How important was the Nile to the Ancient Egyptians? To develop an understanding of life in Ancient Egypt, the importance of the Nile, religion, archaeology. How have the Egyptians influenced modern day? <p>Prior learning – Historical Understanding: What paleontologists found out about dinosaurs and early life from fossils Future learning- The River Thames - how society developed around the River LKS2 The Ancient Greeks: How the Greeks influenced modern day. UKS2</p>
Core knowledge and in-depth study	<p>How important was the Nile to the Ancient Egyptians? Learn about how the Nile was used for and is used now. Learn about society and community for different groups. Who did they worship and why? Do any of these gods exist in today's society? How have the Egyptians influenced modern day?</p>

§Key Vocabulary	<p>Worship, pyramid, Eye of Horus, jewellery, papyrus, hieroglyphics, pottery, scribe, civilization, ancient, culture, Cleopatra, amulet Cleopatra, amulet, Hatshepsut, obelisk, scarab beetle, ankh, Nile, mummification, AD BC , era, shabtis, Canopic jars, century, Tutankhamun, afterlife,sarcophagus,Egyptologist,sphinx,goddess,tomb,dynasty,t emple,mummy,Anubis,pharaoh,Howard Carter</p>
Cross Curricular Links and wider influences	<p>Key Texts-The Time Travelling Cat. There's a Pharaoh in our Bath. Stories from Ancient Egypt. DT- create weavings- show precision in techniques, choose form a range of stitching techniques combine previously learned techniques to create pieces.</p>

Timeline of Event –class timeline		
1	5500BC	Early people settled in Nile Valley
2	3500BC	First wall paintings using Hieroglyphics
3	3100BC	The first Pharaoh united Lower and Upper Egypt
4	2550BC	Great Sphinx and Great Pyramid at Giza built
5	1332BC	King Tut ruled for 10 years
6	332BC	Egypt invaded by Alexander the Great then rule by Greek Kings
7	51 BC	Cleopatra begins her reign as the last Pharaoh
8	31BC	Romans invaded and Egypt became part of the Roman Empire

Learning Experiences	<p>Visit to Fitzwilliam Museum Cambridge. Egyptian Day. Ipswich Museum</p>
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