

EYFS/KS1 - The Gunpowder Plot

As Historians we:	<ul style="list-style-type: none"> Describe significant historical events Recognise that there are reasons why people in the past acted as they did. Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past. Identify some of the different ways the past has been represented. Describe historical events. Describe significant people from the past. Recognise that there are reasons why people in the past acted as they did. Place events and artefacts in order on a time line. Use dates where appropriate. Show an understanding of the concept of nation and a nation's history. Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.
As Geographers we:	<ul style="list-style-type: none"> Devise a simple map and use and construct basic symbols on a key. Use simple grid references (of London). Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. Use world maps, atlases and globes to identify the United Kingdom and its countries

Learning Thread Focus	<p>Civilisation community and culture – We will learn about religious differences and how this affected Britain. Also about how Guy Fawkes night was then on celebrated as a commemoration of the plot going wrong and the parliament existing still.</p> <p>Chronology - We will learn the history of the Gunpowder plot-sequencing the events.</p> <p>Future Learning – Lower KS2: The influence of the River Thames on the growth of London. Upper KS2: leadership and monarchs.</p>
Core knowledge and in-depth study	Has Guy Fawkes left a good legacy?
Key Vocabulary	Guy Fawkes, Gunpowder plot, King James 1, Parliament, Monarchy, Houses of Parliament.
Cross Curricular Links and wider influences	<p>Key Text- Beginning History: The Gunpowder Plot: Gogerly, Liz You Wouldn't Want to Be Guy Fawkes! By Fiona Macdonald</p> <p>Art- non topic related Using textile skills to create winter decorations.</p>
Learning experiences	Trip to London Fireworks/Sparklers

Timeline of Event –class timeline		
1	25/7/1603	James 1 st was crowned King of England.
2	4/11/1605	Catholics in England were cross, they did not like how they were treated in the Protestant country. Some had an idea, they

		hid 36 barrels of gunpowder under the houses of parliament.
3	5/11/1605	The King's guards stopped the plot as they found an anonymous letter.
4	9/11/1605	Guy Fawkes and the plotters were imprisoned, tortured, executed for treason.