EYFS/KS1 Flight/Transport

FLIGHT

Flight	 As historians we are learning to: Place events and artefacts in order on a timeline. Describe significant people from the past Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago?
	Extension: • Identify some of the different ways the past has been represented. • Recognise that there are reasons why people in the past acted as they did.
Learning Thread Focus	Comparison – Comparing explorers and modes of travel Chronology – Order events in the development of flight on a timeline. Lower KS2 – Comparing life in Ancient Egypt with early life in the UK.
Core knowledge and in-depth study	Be able to name and describe why the following people are famous: Orville and Wilbur Wright, Montgolfier Brothers, Amy Johnson and Neil Armstrong. Be able to explain how the timeline of the history of flight has progressed.
Key Vocabulary	helicopter, aeroplane, space shuttle, space station, flight, engine, wings, invented, invention

Cross Curricular Links and wider influences	Key Text- After the storm Looking at the different and ingenious ways the treehouse has been developed. What links can we draw with the treehouse invention and the invention of the aeroplane? The Darkest Dark
	A look into how Chris Hadfield overcame his fear of the dark to reach his goals. What fears do we have that stop us from reaching our goals?
	Art – Michelangelo inventions/Wright Brothers' aeroplane Drawing: Study inventors designs, draw own design of flying machine.
	DT – Michelangelo inventions/Wright Brothers aeroplane Sculpture: Measure to the nearest centimetre, use a range of tools, demonstrate a range of cutting and shaping skills and joining techniques.

Timeline of Event –class timeline			
1	1783	First hot air balloon flight	
2	1903	First aeroplane flight	
3	1930	Amy Johnson – First solo female flight to Australia	
4	1939	First helicopter flight	
5	1961	First flight to space	
6	1969	First man on the moon	

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